

Course Syllabus

1	Course title	Islamic Studies	
2	Course number	0401404	
3	Credit hours	3 theory	3 theory
	Contact hours (theory, practical)	3 theory	
4	Prerequisites/corequisites	None	
5	Program title	Foundations Religion	
6	Program code	1	
7	Awarding institution	UJ	
8	School	Sharia'a	
9	Department	Foundations Religion	
10	Course level	B.A.	
11	Year of study and semester (s)	2 nd semester 2022\23	
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	2/ 2023	

17 Course Coordinator:

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18 Other instructors:

Name:
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19 Course Description:

This course provides students with a general introduction to the religion of Islam and Islamic studies. It starts with a brief introduction talks about the emergence of Islam. This course discusses the origin and the meaning of the word Islam both linguistically and technically. The course also gives an introduction to the Quran, Sunnah and Islamic sciences and Law, in addition to the philosophy and conditions of ijtiḥād in Islam. The objectives of Islamic law, Pillars of Islam, Pillars of faith, Characteristics of Islamic culture and law and Muslim personality.

This course aims to establish the concept of culture; Islamic culture and its position among the other international cultures; to introduce the sources of Islamic culture, its bases, characteristics, effects. It includes also the fields of Islamic culture in faith, worship, relations, morals, knowledge and preaching; the struggle between cultures, the challenges facing the Islamic culture, its aspects and ways of solutions; the position of Islamic culture in the Muslim life and the future of the Islamic culture under the contemporary universe.

20 Course aims and outcomes:

A- Aims:

students are expected to achieve the following:

1. To attain knowledge about the history, thought, and culture of the religion of Islam and their basic elements beliefs and practices of the Muslims the foundations of Islam the spread of Islam with denominations and sects, and contemporary concerns of the Muslims Community.
2. Getting acquainted with Islamic primary sources.
3. identifying the major articles of faith and authoritative religious texts of Islam.
4. analyzing and comparing some intellectual approaches adopted by both classical and contemporary writers and thinkers.
5. developed skills in critical thinking and Analysis of scholarly articles.
6. researching and Writing informatively On a related topic.

B- intended learning outcomes (ILOs): upon successful completion of this course students will be able to

1-knowledge and understanding :

students are expected to attain knowledge about the history and culture of the religion of Islam and their basic elements beliefs and practices of the Muslim the foundations of Islam the spread of Islam with denominations and sect and contemporary concerns of Muslim Community.

2-intellectual analytical and cognitive skills:

students are expected to develop skills in critical thinking and Analysis of scholarly articles, to analyze and compare some intellectual approaches adopted by both classical and contemporary writers and thinkers.

3- subject-specific skills students is expected to write a research and formatively On a related topic.

PLOs ILOs of the course	PLO (1)	PLO (2)	PLO (3)	PLO (4)
1	*			
2		*		
3			*	
4	*			*
5		*	*	
6			*	*

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	<ul style="list-style-type: none"> •Introduction to the course. •Sincerity. •Set some ground rules. 	A1	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Islamic culture and thought by Muhammad al-Majali.
	1.2	•The English Transliteration of Arabic texts1	A2	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	1.3	•The English Transliteration of Arabic texts2	A2,3	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
2	2.1	•What is religion?	A1,2,3	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	2.2	•Types of religions?	A5	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	2.3	What is Islam?	B1	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources

3	3.1	Islamic attitude towards science, other cultures and civilisations.1	A3,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	3.2	Islamic attitude towards science, other cultures and civilisations.2	A2,4	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	3.3	The importance of Islamic culture and thought	B2	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
4	4.1	Main Sources of Islam- The Quran 1	A4,5	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	4.2	Main Sources of Islam- The Quran 2	A6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	4.3	Main Sources of Islam- The Quran 3	B3	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
5	5.1	Main sources of Islam- Hadith 1	A1,3,5	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource

	5.2	Main sources of Islam-Hadith 2	B2	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	5.3	Main sources of Islam-Hadith 3	A6	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
6	6.1	The References of Islamic Culture and Thought 1	A4,5,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	6.2	The References of Islamic Culture and Thought 2	B1,2	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
	6.3	The References of Islamic Culture and Thought 3	A,3,5	Face to Face	Classroom	Asynchronous lecturing /meeting	quiz	Same resource
7	7.1	Islamic Creed 1	A6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	7.2	Islamic Creed 2	B2	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	7.3	Islamic Creed 3	B3	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
8	8.1	Islamic Creed 4	A1	Face to Face	Classroom	Synchronous lecturing	Class Discussion	Same resource

						/meeting	n	
	8.2	Islamic Creed5	A6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	8.3	Mid-term Exam + Review of Exam	B3	Face to Face	Classroom	Synchronous lecturing /meeting	Exam	Same resource
9	9.1	Islamic Creed 6	A4,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	9.2	The Features of a Muslim's Personality 1	A1,2,4	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	9.3	The Features of a Muslim's Personality 2	B3	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
10	10.1	The Features of a Muslim's Personality 3	A4,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	10.2	The Features of a Muslim's Personality 4	A3,5	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	10.3	The Features of a Muslim's Personality 5	B2	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
11	11.1	Remembrance of Allah	A1,4	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	11.2	Islamic Ethics and Morals1	A4,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	11.3	Islamic Ethics and Morals2	B2,3	Face to Face	Classroom	Synchronous lecturing /meeting	quiz	Same resource
12	12.1	The Call to Islam	A3	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	12.2	Issues related to Islam	A5	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	12.3	Issues related to Islam	B2	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
13	13.1	Misconceptions 1	A,2,4,6	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	13.2	Misconceptions 2	A3	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	13.3	Misconcep	B1	Face to Face	Classroom	Synchro	quiz	Same

		tions 3				nous lecturing /meeting		resource
14	14.1	Revision	-	Face to Face	Classroom	Synchronous lecturing /meeting	Class Discussion	Same resource
	14.2	Revision	-	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
	14.3	Revision	-	Face to Face	Classroom	Synchronous lecturing /meeting	Homework	Same resource
15	15.1	Final Exam	-	Face to Face	Classroom	Synchronous lecturing /meeting	Exam	Same resource
	15.2	Final Exam	-	Face to Face	Classroom	Synchronous lecturing /meeting		Same resource
	15.3	Final Exam	-	Face to Face	Classroom	Synchronous lecturing /meeting	Exam	Same resource

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Submission of weekly online assignments\ quiz	15%	all	A&B	all	Elearning



Participation in online discussion forum	5%	all	all	all	MT
Midterm Exam	30%	1&2	A&B	8	On campus
Final Exam	50%	3-6	A&B	15	On campus

23 Course Requirements

(students should have a computer, internet connection, webcam, account on a Moodle & MS software/platform...etc):

24 Course Policies:

A- This course is designed to be two-thirds class meetings and one-third online learning. This means that you are expected to attend class at the university every Sunday and Tuesday. You are also expected to participate in online discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.

- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early. No exceptions.
- Participation and students' involvement are crucial to the success of the course. All students are expected to have read the assigned materials before coming to class in order to fully engage in the discussions. In addition to in-class discussions, students are encouraged to post their comments and questions on E-Learning (Moodle) which can be accessed at <http://elearning.ju.edu.jo/>.
- The University allows students to be absent seven times during the semester. However, in a BL course like this one, you are allowed a maximum of THREE excused absences. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam. No make-up exams. In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. No exceptions.

25 References:

A- Required book(s), assigned reading and audio-visuals:

Islamic culture and thought by Muhammad al-Majali.

B- Recommended books, materials, and media:



General introduction to Islam by Ali.

Islam in focus by Hammudah

Towards understanding Islam jurisprudence by Mohammad

26 Additional information:

Course Assessment:

Online Assessment (20)

Note: You start the course with 20/20. Do your best to keep this grade. You lose points only if you fall short in one of the following:

○ Leading a forum discussion (5)

▪ You will be required to start and follow up on one forum discussion throughout the semester. You will post critical questions on the discussion forum, reply to other students' posts, and present a 5-minute summary of students' replies during the next class.

○ Online participation (5)

▪ You are expected to be very active on the online discussion forums. For each discussion that you submit original and meaningful post/replies to the forum you will receive a grade out of 5. At the end of the semester these grades are averaged out of 5.

○ Assignments (10s)

▪ For each completed assignment you will receive a grade out of 20. Your final assignments grade is taken as an average at the end of the semester for a total of 20 points. (*Note: Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment*)

● In-Class Assessment (80)

○ Mid-term Exam (30)

○ Final Exam (50)

▪ Part of the Final exam material will be from the course material.

▪ Some exam questions may be taken from within the discussion forums throughout the semester.

Name of Course Coordinator: ----- Dr Omama Hamasha -----Signature: ----- Date: -



مركز الاعتماد
و ضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER

Head of Curriculum Committee/Department: -----	Signature: -----

Head of Department: -----	Signature: -----

Head of Curriculum Committee/Faculty: -----	Signature: -----
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