

1	Course title	Qur'anic Studies
2	Course number	0408715
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	M.A in Islamic Studies
6	Program code	
7	Awarding institution	The University of Jordan
8	Faculty	Shari'ah/ School of Islamic Studies
9	Department	Department for the Study of Islam in the Contemporary World
10	Level of course	Master Degree
11	Year of study and semester (s)	2017/2018
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	October 2017

16. Course Coordinator:

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17. Other instructors:

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18. Course Description:

<p>This course covers the most important sciences and studies related to the Qur'an, such as the history and interpretation of the Qur'an, exegetes' methodologies and approaches, and misconceptions about the Qur'an.</p>

19. Course aims and outcomes:

By the end of the course, students are expected to:

- Identify the history and development of Qur'anic studies and the most important subjects related to this field.
- Explore the main issues concerning the Qur'an such as; revelation, history, collection, inimitability, abrogation, language, interpretation and translation of the Qur'an.
- Recognize various methods and approaches to Qur'anic studies.
- Compare between different views regarding some important subjects relevant to the Qur'an
- Learn about Western perspective on the relevant subjects.
- Discuss and critically analyze modern concepts and ideas related to the Qur'an.
- Be able to write and present papers and essays about Qur'anic studies.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

- 1- demonstrate understanding of course content through weekly short papers and discussions.
- 2- emphasis will be upon major course themes and ideas rather than specific details.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

- 1- demonstrate ability to critically analyze contents of assigned readings and other materials related to subject matter
- 2- demonstrate ability to engage in academic discussions of subject matter, and to orally express interpretations and conclusions in a cogent manner

C. Subject- Specific Skills: Students is expected to

- 1- demonstrate a broadened understanding of the most important issues related to the sciences of *Qur'aan*.
- 2- present intelligent and cogent arguments, using relevant evidence to support points, in writing assignments and in-class discussions, demonstrating mastery of course subject matter

D. Transferable Key Skills: Students is expected to

- 1- lead short (10-15 minutes) content discussions in English on assigned articles and subject matter
- 2- respond orally, cogently and respectfully in English to arguments by instructor and fellow students on course-related subject matter.
- 3- produce short written summaries and discussions in English of assigned readings and topics
- 4- express well organized written argument in English, backed up with citations to appropriate evidence in final comprehensive essay (8-10 pages) on topic of student's choosing .

20. Topic Outline and Schedule:

W	Subject	W	Subject
1	Introduction and overview	9	<i>Al-Muhkam wa Al-Mutashaabih</i> in the <i>Qur'an</i>
2	Inspiration and Gradual revelation	10	Abrogation in the <i>Qur'an</i>
3	The first and the last revelation + The <i>Makee</i> and the <i>Madanee</i> verses	11	The miraculous nature of the <i>Qur'an</i>
4	The causes of revelation	12	The interpretation of the <i>Qur'an</i>
5	The compilation of the <i>Qur'an</i>	13	The translation of the <i>Qur'an</i>
6	The <i>Ahruf</i> of the <i>Qur'an</i>	14	The <i>Qur'an</i> and orientalist
7	The <i>Qira'at</i> of the <i>Qur'an</i>	15	Discussion
8	Mid-term exam	16	Final Exam

21. Teaching Methods and Assignments:

- Students should participate in the discussions in the class. Attendance, questions, presentations and discussions are important and will affect students' final grades. Also, students are expected to do the assignments and papers they are asked to do.
- Students are expected to do the reading required for the lecture and prepare themselves before the class.

Projects and Assignments

Every student in the class is expected to :

- 1- Students will be asked to submit a 2-3 page short essay each week, analyzing and discussing the assigned readings for the week. Instructor will hand out reading questions for consideration one week in advance.
- 2- Each student will be asked to lead a ten to fifteen minute discussion on one of the readings each week. Students will be asked to highlight the most important aspects (as they see it) of the article they are reporting on, and to come up with some related questions that can be discussed in class. Students will be assigned readings for which they will serve as discussion leader one week in advance. Students will submit presentation notes to the instructor each week and will receive graded notes in class on the following week.
- 3- Students will be asked to engage in discussion for all the assigned readings and not just for the readings on which they will be presenting.

- 4- Reading assignments will be announced one week in advance. All readings will be available electronically, and students will not be asked to purchase readings for this course.
- 5- The mid-term exam will consist of two short in-class essays, to be completed during Week Seven. Potential essay questions will be handed out in Week Six. Students will be able to use notes when writing essays.
- 6- The final exam will be an eight to ten page essay on a theme chosen by the student, in which the student will discuss at least 4-6 of the assigned readings from the course, and will make an argument and draw a conclusion in reference to their chosen subject. Students will submit to the instructor a one paragraph summary of proposed subject for final comprehensive paper, along with proposed readings to be consulted. Give a critique of one of the books of An Introduction to the Sciences of the *Qur'aan*

22. Evaluation Methods and Course Requirements:

Description	Weight	Due Date
Attendance, class participation, presentation, homework, research paper	30 %	
Mid Exam	30%	
Final exam	40%	

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

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25. References:

<p>A- Required book (s), assigned reading and audio-visuals: An Introduction to the Sciences of the <i>Qur'aan</i> - <i>Abu Ammaar Yasir Qadhi</i></p> <p>B- Recommended books, materials, and media:</p>

26. Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File