

Course E-Syllabus

1	Course title	Research Methodology in Islamic Sciences
2	Course number	0408704
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	M.A in Islamic Studies
6	Program code	
7	Awarding institution	The University of Jordan
8	School	Islamic Studies
9	Department	Department of Islamic Studies in Contemporary World
10	Level of course	M.A
11	Year of study and semester (s)	22/23
12	Final Qualification	M.A
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others Whatsapp
17	Date of production/revision	

18 Course Coordinator:

<p>Instructor: Dr. Alladein Adawi Name: Office number: Phone number: 0785822416 Email: a.adawi@ju.edu .jo</p>

19 Other instructors:

Name:
Office number:
Phone number:
Email:

Name:
Office number:
Phone number:
Email:

20 Course Description:

As stated in the approved study plan.

The purpose of this course is to introduce the general framework and the details of research that Muslim Scholars have applied in their writing and research work. The course would help to understand the experience that led to develop the foundations of research and writing in various Islamic Sciences: rules, conditions, fixed and changing elements, and the comparison between Islamic and Western methodologies in research. The course would also discuss the methodology of *Ijtihad* in new and developing issues and problems.

21 Course aims and outcomes:

A. Knowledge and understanding

1. Define key concepts related to topic of the course (Method, Methodology, Islamic Methodology, Worldview, Epistemological Integration, ...)
2. To draw attention to the importance of research into methodological issues, and the central place occupied by methodology in academic research in the various fields of human knowledge, including the Islamic legal sciences (*ʿulūm al-sharīʿah*), the humanities, the social sciences, and the natural and applied sciences.
3. To explain the concepts of "method", "methodology" and subsidiary concepts derived from these, as well as epistemologically related concepts such as: methodological awareness, methodological inadequacy, methodology of thought, research methodology, methodology of conduct, sources of methodology, tools of methodology, methodological principles, epistemological integration, and the epistemological integration model.
4. To trace the development of the concepts of "method" and "methodology" in both Islamic thought and Western thought, and to identify the critical

junctures in this development and the ways in which such development has been manifested in scientific and epistemological production and cultural advancement.

5. To identify the sources and tools of Islamic methodology and their unique characteristics, and to demonstrate the integrative and complementary relationship between methodological sources, methodological tools, and between the sources and the tools of methodology.
6. To identify the principles of Islamic methodology and their relationship to the governing value system, the ways in which these principles and values manifest themselves in the nature and defining features of knowledge, and the ways in which epistemological integration is reflected in the methodology of thought, research methodology, and the methodology of conduct.
7. To acquire relevant knowledge on various research types and research methods used in Islamic sciences, when and how to use each type and each method.
8. To formulate a model of epistemological integration as a frame of reference for Islamic methodology.

B. Skills

1. To do research within an Islamic framework in order to acquire sound knowledge base in dealing with issues of life, elevating the level of performing duties effectively, and build sound relations with others.
2. To develop the particular research skills related to steps, phases and procedures of defining a problem and stating a question amenable to conduct research.
3. Engage in scholarly discussion, both oral and written, on contemporary issues in the society within a research mentality based on Islamic orientation.
4. Apply Epistemological integration model in producing a sound research proposal in a certain topic related to Islamic Studies in the contemporary world.
5. Transfer the narrative knowledge into schematic representations: diagrams, tables, concept maps, flow charts, etc.
6. Analyze research reports (theses and dissertations) to find out various research components.

- To use divergent thinking through various approaches of tackling research problems and questions.

C. Attitudes:

- To foster awareness and appreciation of the methodology as a discipline of knowledge and its implications for thought and research, as well as the application of Islamic methodology to questions relating to knowledge, thought and life.
- To develop a critical mindedness, in reading reports and comments on research findings
- To conduct personal and public life according to the principles of Islamic Methodology based on integration of revealed knowledge and knowledge of practical facts and realities of life.
- To think of issues of life, work and relations with others based on methodology of epistemological integration.
- To appreciate the organized, systematic, and accurate methods of thinking and tackling issues in knowledge, thought and life.

D. Transferable Key Skills: Students is expected to

D1- Develop skills in critical thinking and analysis of scholarly articles

D2- Analyzing and comparing some intellectual approaches adopted by both classical and contemporary writers and thinkers

D3- Be able to write an original piece of work, report, assignment, essay and research paper.

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction to the course		Home Works on Moodle	How to write a research paper, M. A Kholi
2	2.1	What is Research?		Home Works on Moodle	How to write a research paper, M. A Kholi
3	3.1	How to write a research proposal?		Home Works on Moodle	How to write a research paper, M. A Kholi
4	4.1	What is literature review?		Home Works on Moodle	How to write a research paper, M. A Kholi

5	5.1	Research methods is Islamic sciences		Home Works on Moodle	How to write a research paper, M. A Kholi
6	6.1	References in Islamic Studies		Home Works on Moodle	How to write a research paper, M. A Kholi
7	7.1	What is Quotation and Paraphrasing?		Home Works on Moodle	How to write a research paper, M. A Kholi
8	8.1	What is bibliography?		Home Works on Moodle	How to write a research paper, M. A Kholi
9	9.1	How to write a good research?		Home Works on Moodle	How to write a research paper, M. A Kholi
10	10.1	Selecting a topic for your research		Home Works on Moodle	How to write a research paper, M. A Kholi
11	11.1	Applications of research methods Islamic studies		Home Works on Moodle	How to write a research paper, M. A Kholi
12	12.1	Applying research methods in contemporary studies		Home Works on Moodle	How to write a research paper, M. A Kholi
13	13.1	Research types and methods		Home Works on Moodle	How to write a research paper, M. A Kholi
14	14.1	Selection of research methods		Home Works on Moodle	How to write a research paper, M. A Kholi
15	15.1	Conclusion and recommendations		Home Works on Moodle	How to write a research paper, M. A Kholi

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Home Work 1- Objectives of research	10%	Proposal	2	
Home Work 2		Introduction	4	
Home Work 3		Research methods	6	
Home Work 4		Quotations	8	
Home Work 5		Bibliography and conclusions	10	
Research paper	10%	TBD	14	
Mid Term Exam	30%			

Final Exam	40%	-	16	
In Class presentation	10%	-	TBD	

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Readings:

A. Required Readings

- *Epistemological Integration: Essentials of Islamic Methodology* by Fathi Malkawi, IIIT, 2013.
- *The Research Journal: Introduction to Inquiry* by Sharon Rallis and Gretchen Rossman. New York: Guilford Press, 2012
- Selected chapters and articles from various sources

B. Recommended readings

1. *Al-Mugademah*: Ibn Khaldun, translated by Franz Rosenthal.
2. 2 Dissertations and three Theses Produced at the College and

Department

3. منهج البحث في العلوم الإسلامية/ دكتور محمد الدسوقي، بيروت: دار الأوزاعي 1984م.....
4. منهج البحث في الدراسات الإسلامية: تأليفاً وتحقيقاً/ دكتور فاروق حمادة، دمشق: دار القلم، 2000م
5. أبجديات البحث في العلوم الشرعية/ دكتور فريد الأنصاري 2002م
6. مناهج البحث في الاقتصاد الإسلامي/ د. رفيع يونس المصري، دمشق دار القلم، 2013م.

C. Suggested Websites

1. <http://libguides.usc.edu/content.php?pid=83009&sid=81807>
 2. http://www.academia.edu/183172/Social_Science_Research_Methods_and_Statistics_from_an_Islamic_Perspective
 3. <http://omarkasule-03.tripod.com/id828.html>
- <http://www.al-islam.org/articles/research-methods-islamic-sciences-sheikh-mansour-leghaei>

27 Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----