

1	Course title	<i>Da'wah</i> and the Spread of Islam
2	Course number	0408702
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	M.A in Islamic Studies
6	Program code	
7	Awarding institution	The University of Jordan
8	Faculty	Shari'ah/ School of Islamic Studies
9	Department	Department for the Study of Islam in the Contemporary World
10	Level of course	Master Degree
11	Year of study and semester (s)	2017/2018
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	October 2017

16. Course Coordinator:

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17. Other instructors:

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18. Course Description:

<p>This subject focuses on the early <i>Dawah</i> in the era of the prophet (P.B.U.H) and the Caliphs and the responsibility of preaching in Islam, and the spread of Islam in the Umayyad and after reportedly peoples and non-Muslim groups on the Islamic tide, exposed this course mainly to the frame of religious, social, psychological and historical renaissance of Islam.</p>

19. Course aims and outcomes:

Students learn the meaning of Dáwah and the most important terms related to it.

1. importance of Dáwah, its purposes, ways and methods.
2. The student understands the nature of the relationship between Dáwah and other related concepts such as tolerance, dialogue, coexistence, etc.
3. Take an overview on the practical examples from either heritage or contemporary Islamic thought.
4. The development of a student's ability to practice advocacy appropriate time and place.
5. Providing students with the skills to deal with suspicions raised about Islam campaign ideas and other faiths.
6. Enable the student to contemporary means and methods to benefit them in the area of advocacy.
7. To develop skills of critical thinking and scholarly analyze articles.
8. Researching and writing informatively on a related topic.
9. To be able to write an original piece of work about the methodologies used by Daw'ah scholars.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

- 1- To know what is meant by the term Da'wah and related sciences and studies,, its concept, emergence, history, phases, motives, goals, scope, fields, means, features, figures, sources, writings, and attitudes and methodologies.
- 2- To know what is meant Da'wah studies, scope, fields and horizons throughout history
- 3- To be acquainted with primary sources about Da'wah both in Arabic and English.
- 4- To investigate the use of the term Da'wah in the Qur'an and Sunnah and in the various fields and disciplines of Islamic sciences.
- 5- To explore the modern challenges of Da'wah and Da'i.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

- 1- To explore the legal ruling of Da'wa in Arabic language, Qur'an and Sunnah and in Islam.
- 2- To be able to recognize and distinguish between the different methods of the Da'wah.
- 3- To be able to judge and evaluate Da'wah works.
- 4- To be able to discuss and analyze issue related to Islamic Da'wah and refute allegations and doubts about his life, message and mission.
- 5- To compare contemporary Islamic studies with classical and traditional works in terms of methodologies and subjects.

C. Subject- Specific Skills: Students is expected to

- 1- To develop skills of critical thinking and scholarly analyze articles concerning Da'wah.
- 2- Researching and writing informatively on topics related to Da'wah.

D. Transferable Key Skills: Students is expected to

- 1- To be able to write an original piece of work about the methodologies used by Da'I and Da'wah scholars and writers.
- 2- To be able to review some of the thoughts and works on Da'wah studies
- 3- To be able to recognize and distinguish between the classical and modern Da'wah methods.
- 4- To be able to judge and evaluate Da'wah methods.

To be able to discuss and analyze issue related to Da'wah studies, and refute allegations and doubts about his life, message and mission.

20. Topic Outline and Schedule:

W	Subject	W	Subject
1	Definition: <i>Da'wah</i> , its pillars, importance and purpose The most important related terms The most important sources for <i>Da'wah</i> , traditional and contemporary ones	9	Misconceptions about Islam (motive, nature, effect). The relationship between <i>Da'wah</i> and these misconceptions.
2	<i>Da'wah</i> in the prophet era and its effects. <i>Da'wah</i> in the Rashidi era and its characteristics	10	The role of Muslim communities in <i>Da'wah</i> within their communities and the most important challenges they have.
3	<i>Da'wah</i> in the Umayyad era and its Relation to the expansion of the spread of Islam in the ancient continents of the world.	11	The role of the contemporary Islamic movements in <i>Da'wah</i> and its impact on the Islamic and global level with a general assessment of this role.
4	<i>Da'wah</i> in the Abbasid era and its relation to the emergence of the verbal and decadal groups that appeared as a defense on Islam and this was a result of cultural friction with other nations and the translation movement.	12	The Islamic <i>Da'wah</i> between the past and the present. -A general comparative assessment between <i>Da'wah</i> in the past and present according to their : purpose, objectives and results.
5	An overview on the development of the Islamic groups and its effect on <i>Da'wah</i> with a general assessment of the consequences for the expansion of Islam and then his recede	13	The future of <i>Da'wah</i> according to the Orientalist perspective.
6	<i>Da'wah</i> during the era of the Ottoman empire compared to the previous decades especially the one's which related to the Ottoman expansions in Europe.	14	Giving suggestions and creative ideas to improve our <i>Da'wah</i> ; quality and quantity in all the levels (individuals, organizations, institutions, groups, nations).
7	<i>Da'wah</i> in the contemporary time and the most important features through (those who made it - trends - themes – ways and methods).	15	An open discussion about what we studied previously in attempt to solve the problems and answer the questions caused by our contemporary time, these questions might be a serious research work.
8	Challenges facing <i>Da'wah</i> at present time both internally and externally with a general assessment of the methods used to face these challenges	16	Revising the reports and researches and discussing the home works.

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Instructor-led and Lectures
- Lecture- discussions
- Demonstrating whether by instructor or where students are involved or asked to demonstrate the material
- Collaborating
- Simulation
- Cooperative learning
- Role play
- Teaching by learning
- Problem based and inquiry learning
- The basic method followed in this course is discussion centered on original texts by contemporary Muslim thinkers, plus the instructor's and students' presentations.
- Group work is required.
- Individual students are expected to write a research paper

Projects and Assignments
Every student in the class is expected to :

- 1- Participate in class discussions, assignments and homework.
- 2- Give a presentation about one of the main topics of the course.
- 3- Give a research paper as a contribution to the subject.
- 4- Give a critique of one of the books of Da'wah.

22. Evaluation Methods and Course Requirements:

Evaluation	Point %	Date
Midterm Exam	30	8 th Week
Presentation	10	To be determined
Assignments	5	Various
Home works and Class Participation	5	Various
Research paper	10	Various
Final Exam	40	Last week of the semester

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

2°. References:

A- Required book (s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

- 1- Ata, Mohamed Moustafa ,The Islamic call/ Selected studies; Imprimerie Misr, [S.I.]: 19--.
- 2- Abu Talib, Yasamin Abd al-Wahhab Hasan, al-Majali, Muhammad Khazar, supervisor, Islamic Da'wah methodology in tackling islamic identity absence among Jordanian youth / ,2009 ,Thesis (M. A. in Islamic Studies)--The University of Jordan (Amman, Jordan), Faculty of Shari'a, Department of Foundations of Religion, 2009.
- 3- Brockelmann, Carl, History of the Islamic peoples/ 1868-1956. , Routledge & Kegan Paul, London: 1949.
- 4- Mabaya, Da'wah according to the Quran and the Sunnah, Riyadh, 2007.

المراجع العربية:

- 1- جمعة أمين عبد العزيز, الدعوة: قواعد واصول/ دار الدعوة، الاسكندرية: ١٩٨٩، ط.٢
- 2- منهج الدعوة الإسلامية في تناول موضوع غياب الهوية الإسلامية لدى الشباب الأردني
- 3- محمد ياسين عربيي , اسس الدعوة الإسلامية/ كتاب الدعوة الشهري؛ مكتب الاعلام والنشر، طرابلس (ليبيا): ١٩٨٢
- 4- رؤوف شلبي, الدعوة الإسلامية في عهدها المكي: مناهجها وغاياتها/ موسوعة الدعوة الإسلامية؛ مطبعة الفجر الجديد، القاهرة: ١٩٨٥
- 5- علي جريشة , مناهج الدعوة واساليبها/ دار الوفاء، المنصورة: ١٩٨٦
- 6- الحسين، حسب الرسول حمدان, مقاصد مراحل الدعوة الإسلامية, ٢٠٠٦
- 7- محمد أبو الفتح البيانوني ,المدخل الى علم الدعوة : دراسة منهجية شاملة لتاريخ الدعوة وأصولها/ . ادارة الشؤون الإسلامية، الدوحة : ١٩٩٧. ط.٤
- 8- زيدان، عبد الكريم، أصول الدعوة، بيروت، مؤسسة الرسالة، ٢٠٠١.
- 9- محمد السيد الوكيل ,استمرارية الدعوة نماذج من الدعاة من القرن السابع الى القرن الرابع عشر/ لمحات من تاريخ الدعوة؛ دار المجتمع، جدة : ١٩٩٤
- 10- الخولي، البهي، تذكرة الدعاة، دار البشير للثقافة والعلوم، ٢٠٠٠
- 11- جميل عبد الله المصري, تاريخ الدعوة الإسلامية في زمن الرسول صلى الله عليه وسلم والخلفاء الراشدين/ مكتبة الدار، المدينة المنورة: ١٩٨٧

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File