

1	Course title	Advanced Studies in the History of Islamic Fiqh (Jurisprudence) and Madhahib
2	Course number	0408717
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	M.A in Islamic Studies
6	Program code	
7	Awarding institution	The University of Jordan
8	Faculty	Shari'ah/ School of Islamic Studies
9	Department	Department for the Study of Islam in the Contemporary World
10	Level of course	Master Degree
11	Year of study and semester (s)	2017/2018
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	October 2017

**16. Course Coordinator:**

--

**17. Other instructors:**

--

**18. Course Description:**

<p>This course presents the history of the rise of the Islamic jurisprudence, its principles, the most significant jurisprudence madahib, its sources and the methodological difference between them. The course also discusses matters such as the properties of Shari'ah, Ijtihad, imitation, the objectives of the Islamic Shari'ah and its importance and the effect of fiqh on the contemporary reality.</p>
---

**19. Course aims and outcomes:**

Students learn the definition of the Fiqh (Jurisprudence) and Madhahib and the most important terms related to it.

To know what is main stages of Fiqh's evolution.

To explore the main Madh-habs : Schools of Islamic legal thought.

To be able to recognize and distinguish between the different Madh-habs.

To be able to discuss and analyze the main reasons for conflicting rulings.

To be able to discuss the ethics between different Madh-habs' scholars and followers.

To be able to present a research work that discusses and critiques Issues related to the Madhahib and the most important issues related to it.

To develop skills of critical thinking and scholarly analyze articles.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

1-demonstrate understanding of course content through weekly short papers and discussions.

2-emphasis will be upon major course themes and ideas rather than specific details.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

1-demonstrate ability to critically analyze contents of assigned readings and other materials related to subject matter

2-demonstrate ability to engage in academic discussions of subject matter, and to orally express interpretations and conclusions in a cogent manner

C. Subject- Specific Skills: Students is expected to

1-demonstrate a broadened understanding of the most important issues related to Fiqh (Jurisprudence) and Madhahib.

2-present intelligent and cogent arguments, using relevant evidence to support points, in writing assignments and in-class discussions, demonstrating mastery of course subject matter

D. Transferable Key Skills: Students is expected to

1-lead short (10-15 minutes) content discussions in English on assigned articles and subject matter

2-respond orally, cogently and respectfully in English to arguments by instructor and fellow students on course-related subject matter

3-produce short written summaries and discussions in English of assigned readings and topics

4-express well organized written argument in English, backed up with citations to appropriate evidence in final comprehensive essay (8-10 pages) on topic of student's choosing .

**20. Topic Outline and Schedule:**

W	Subject	W	Subject
1	Introduction to the <i>Fiqh</i> (Jurisprudence) and	9	The fifth stage: Consolidation

	<i>Madhahib</i>		
2	The <i>Fiqh</i> and <i>Sharee'ah</i>	10	The six stage: Stagnation and Decline
3	The first stage: Foundation	11	Abrogation in the Qur'aanian – <i>Naasikh wa Al- Mansookh</i>
4	The second stage: Establishment	12	Imaams and Taqleed
5	The third stage: Building	13	Differences Among The Ummah
6	The fourth stage: Flowing	14	Dynamic Fiqh
7	The Madh-habs: Schools of Islamic Legal Thought	15	Contradictory and Variational Differences
8	Main reasons for conflicting rulings	16	final

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Reading assignments will be handed out at least one week in advance, along with assigned reading questions and presentation assignments for the following week. Learning will be achieved through careful reading of assignments, thoughtful summary and analysis in short papers and in mid-term examination, in-class discussions between students and instructor, and developed argumentation in final course paper assignment.

### Projects and Assignments

Every student in the class is expected to :

- 1- Students will be asked to submit a 2-3 page short essay each week, analyzing and discussing the assigned readings for the week. Instructor will hand out reading questions for consideration one week in advance.
- 2- Each student will be asked to lead a ten to fifteen minute discussion on one of the readings each week. Students will be asked to highlight the most important aspects (as they see it) of the article they are reporting on, and to come up with some related questions that can be discussed in class. Students will be assigned readings for which they will serve as discussion leader one week in advance. Students will submit presentation notes to the instructor each week and will receive graded notes in class on the following week.
- 3- Students will be asked to engage in discussion for all the assigned readings and not just for the readings on which they will be presenting.
- 4- Reading assignments will be announced one week in advance. All readings will be available electronically, and students will not be asked to purchase readings for this course.
- 5- The mid-term exam will be consist of two short in-class essays, to be completed during Week Seven. Potential essay questions will be handed out in Week Six. Students will be able to use notes when writing essays.
- 6- The final exam will be an eight to ten page essay on a theme chosen by the student, in which the student will discuss at least 4-6 of the assigned readings from the course, and will make an argument and draw a conclusion in reference to their chosen subject. Students will submit to the instructor a one paragraph summary of proposed subject for final comprehensive paper, along with proposed readings to be consulted. Give a critique of one of the books of The Evolution of Fiqh (Islamic Law & The Madh-habs)

## 22. Evaluation Methods and Course Requirements:

Evaluation	Point %	Date
Midterm Exam		8 <sup>th</sup> Week

Presentation		To be determined
Assignments		Various
Home works and Class Participation		Various
Research paper		Various
Final Exam		Last week of the semester

**23. Course Policies:**

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

**24. Required equipment:**

--

**2<sup>o</sup>. References:**

A- Required book (s), assigned reading and audio-visuals:  
The Evolution of Fiqh (Islamic Law & The Madh-habs) by Abu Ameenah Bilal Philips

B- Recommended books, materials, and media:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:  
Head of Department  
Assistant Dean for Quality Assurance  
Course File