

1.	Course Name	Principles of jurisprudence
2.	Course Number	0407165
3.	Approved Hours (paper, practical)	3h
	(Actual Hours (paper , practical	42
4.	Previous requirements / concurrent requirements	===
5.	Program Name	bachelor
6.	Program Number	7
7.	University Name	Jordanian University
8.	College	Sharia
9.	Department	Islamic banks
10.	Course Level	1
11.	University Year / Semester	2017/2018
12.	Degree of the program	Bachelor
13.	Other departments involved in teaching the course	Jurisprudence and its Principles
14.	Teaching Language	Arabic
15.	Date of introduction of the course outline / date of review of the course outline	2010

#### 16. Course Coordinator

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

#### 17. Course professor

**Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.**

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

## 18. Course Description

As mentioned in the approved course schedule.

Definition of the fundamentals of jurisprudence, the difference between jurisprudence and its origins, the origins of jurisprudence, sources of legislation: the Quran, the Sunnah, consensus, measurement, approval, custom, initiated by us, say companions, And its sections, positive judgment: definition and pillars, sections of the rule of law, sentenced, sentenced, Islamic banks and financial applications on the fundamentals of jurisprudence.

**19. The goals of teaching the course and its outcomes.**Goals of learning :

1. The student should know the meaning of the terms related to the principles of fiqh.
2. To surround the student with the provisions relating to assets.
3. To apply the provisions of the relevant legal legislation.

A - Learning outcomes: Upon graduation, the student is expected to be able to:

a. Understanding and understanding

- To show the differences between the assets of jurisprudence and jurisprudence.
- To compare the sources of judgments.

B. Intellectual, cognitive and analytical skills

A - Analyzes sources only in jurisprudence jurisprudence in Islamic jurisprudence.

- To conclude the advantages of the fundamentals of jurisprudence in Islamic jurisprudence.

C. Special / applied skills

- To employ in the jurisprudence assets within the legal applications with jurisdiction.
- Avoid mixing the different provisions of transactions in Islamic jurisprudence based on its legitimate document.

D. Transformable Creative Skills

- To reformulate the Shari'a provisions of Islamic financial transactions based on the jurisprudential principles.

To propose solutions for the development of contemporary compatible contracts with Islamic -  
.jurisprudence

## 20. The course content and the time schedule for it.

Content	Week	Course Coordinator	3. The archived Outcomes of learning	4. Evaluation ways	Content
Historical Introduction to Assets	The first	d. Baseel al SHaaer	Understanding and absorbing.	Quizzes, Presentations, Projects and Homework.	The custom was initiated before us
The topic of the fundamentals of jurisprudence	The second	d. Baseel al SHaaer	Intellectual, Knowledgeable and analytical skills.	Quizzes Reports that the student make, notes	Say the companions and the people of the Madina
The difference between assets and jurisprudence	The Third	d. Baseel al SHaaer	particular/applied skills	Notes, Quizzes	Ruling and Sharia
Document of Sharia rulings	The fourth	d. Baseel al SHaaer	Understanding and absorbing	Quizzes, Presentations, Projects and Homework, Reports that the student make, notes	Compulsive judgment and positive judgment
Quran and Sunnah	The fifth	d. Baseel al SHaaer	Intellectual, Knowledgeable and .analytical skills	Quizzes,	Sentenced
Consensus	The sixth	d. Baseel al SHaaer	Understanding and	Presentations,	Sentenced
Measurement	The Seventh	d. Baseel al SHaaer	absorbing	Projects and	Application models
Appreciation and acceptance	The eighth	d. Baseel al SHaaer	Understanding and	Homework,	

### 21. Educational strategies and activities.

The targeted learning outcomes are developed through these educational strategies and activities:

Learning methods and strategies	targeted learning outcomes
Lectures and discussions	Understanding and absorbing
brainstorming, Board questions	Intellectual, cognitive and analytical skills
Brainstorming, discussions, projects, lectures, presentation	Special / applied skills

### 22. Evaluation methods and course requirements

Verification of target learning outcomes is achieved through the following :assessment methods and requirements:

Evaluation methods	Targeted learning outcomes
Quizzes, reports made by students, notes	Understanding and absorbing
Notes, Quizzes	Intellectual, cognitive and analytical skills
Quizzes, Presentations, projects, homework, notes, reports made by students	Special / applied skills

### 23. Course Policies

**A– Policy of non–attendance: The university system applies the electronic recording for non–attendance.**

**B– Not attending tests and a day a homework is due: Not repeating the test and not accepting the homework unless with an excuse excepted by the dean or the dean's assistant.**

**C– Safety and health procedures: Keeping the hall's lightning on, and the correct conditioning and not overcrowding the hall.**

**D– Cheating and not respecting class order: according to the university's system and instructions.**

**E– Giving grades: To give a level according to the percentages approved in the college in proportion to the number of students, and the exception is in specific cases.**

**F– Services available at the university which contribute to the study of the course: public library, specialized library.**

#### 24. Equipment and required Devices

Data show. Laptop,

#### 25. References

- Principles of jurisprudence– Abd Alwhab khlaf
- Principles of jurisprudence– Abd Alkareem Zaidan

#### 26. Additional Information.

It is considered one of the main courses in Islamic banks.

Course Coordinator Name : Dr. Basel Youssef Al-Shaer.

Autograph: -----

Date:

Rapporteur of the plan committee/ section : Islamic banks: Dr.Ahmad Abo Sarhan

Autograph: -----

Head of Department: Dr. Hiam Al-Zaidaneen

Autograph: -----

Date: -----

Rapporteur of the plan committee/ College: Sharia

Autograph: -----

The Dean: P.Dr. Mohammed Ahmad Al-Khatib

Autograph: -----

**A copy to:**

Head of department

Dean's assistant for Quality assurance

Course Subject file